

Zuzanna Fuchs

Curriculum Vitae

University of Iowa
Department of Linguistics
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Current position

Assistant Professor of Linguistics 2019 - present
University of Iowa, Department of Linguistics

University of Iowa Affiliations

Heritage Grammar and Processing Lab | Primary Investigator 2019 – present
Cognitive Science of Language Graduate Certificate | Faculty Member 2019 – present
DeLTA Center | Faculty Member 2019 – present

Education

Ph.D. in Linguistics – Harvard University 2019
primary advisor: Maria Polinsky
M.A. in Linguistics – Harvard University 2016
primary advisor: Maria Polinsky
B.A. in Statistics, Linguistics – Columbia University 2013
primary advisors: Daniel Rabinowitz, John McWhorter

Additional Training

Analytical Linguist Intern – Google 2018
Visiting Scholar – University of Maryland Department of Linguistics 2016
ESSLLI – Universitat Pompeu Fabra, Barcelona 2015
NASSLLI – University of Maryland 2014
Pembroke-King's Programme – University of Cambridge, UK 2012
supervision advisor: Bert Vaux
Explorations in Statistics Research, National Science Foundation 2011

Publications and Manuscripts

Fuchs, Zuzanna. *Resubmitted*. Facilitative use of grammatical gender in Heritage Spanish. *Linguistic Approaches to Bilingualism*.
Fuchs, Zuzanna & Jenneke van der Wal. *Accepted*. The locus of parametric variation in Bantu gender and nominal derivation. *Linguistic Variation*.
Rao, Rajiv, Zuzanna Fuchs, Maria Polinsky, María Luisa Parra. *Accepted*. The Sound Pattern of Heritage Spanish: An Exploratory Study on the Effects of a Classroom Experience. *Contemporary Advances in Linguistic Research on Heritage Spanish*, special issue of *Languages*.
Fuchs, Zuzanna. *Under revision*. Separating case connectivity and movement: Evidence from Georgian split DPs. *Linguistic Inquiry: Remarks & Replies*.

- Fuchs, Zuzanna. 2019. *Gender in the nominal domain: Contributions from bilingualism and eye-tracking*. PhD Dissertation, Harvard University.
- Scontras, Gregory, Maria Polinsky & Zuzanna Fuchs. 2018. In support of representational economy: Agreement in heritage Spanish. *Glossa: a journal of general linguistics*, 3(1), 1.
- Fuchs, Zuzanna, Maria Polinsky & Gregory Scontras. 2015. The Differential Representation of Number and Gender in Spanish. *The Linguistic Review* 32. 703 – 737.
- Scontras, Gregory, Zuzanna Fuchs & Maria Polinsky. 2015. Heritage Language and Linguistic Theory. In *The Grammar of Multilingualism*, eds. Artemis Alexiadou and Terje Lohndal. *Frontiers of Psychology*, Volume 6.
- Fuchs, Zuzanna. Second Position and “Floating” Clitics in Wakhi. 2015. In *Proceedings of the 41st Annual Meeting of the Berkeley Linguistics Society*. 133-154.
- Fuchs, Zuzanna. 2014. Gender and Analogical Extension: From Animacy to Borrowings in Polish. In *New Insights into Slavic Linguistics. Sprach- und Kulturkontakte in Europas Mitte. Studien zur Slawistik und Germanistik*. Vol. 3, eds. Andrzej Katny and Stefan Michael Newerkla. 115 – 127.

Invited Talks

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| Facilitative use of grammatical gender: comparing heritage speaker groups
<i>Gender in heritage languages and grammar change</i>
MultiGender project at the Centre for Advanced Study, Oslo. | Oct. 2019 |
| Facilitative Use of Grammatical Gender in Heritage Spanish and Heritage Polish
<i>Professional Seminar</i>
University of Iowa, Department of Communication Sciences and Disorders | Sept. 2019 |
| The Psycholinguistics of Grammatical Gender in the Polish Diaspora.
<i>The Polish Scientific Network of Boston</i> | Mar. 2019 |
| Predictive use of grammatical gender in Heritage Spanish and Heritage Polish.
University of Göttingen, Department of English Linguistics | Feb. 2019 |
| Predictive use of gender in eye-tracking: asymmetries between Heritage Spanish and Heritage Polish.
<i>DPKog</i> , Heidelberg University, Language & Cognition Lab | Feb. 2019 |
| Theoretical syntax in the experimental setting: evidence from agreement attraction
University of Florida, Department of Spanish & Portuguese | Jan. 2019 |
| Gender in the Heritage Language Grammar: Evidence from eye-tracking.
University of Iowa, Department of Linguistics | Jan. 2019 |
| Gender on <i>n</i> in Bantu DP Structure, from root-derived nominals to locatives.
<i>Syntax Brown Bag</i> , NYU | Nov. 2018 |
| DP structure in Bantu languages: How far can we get with gender on <i>n</i> ?
<i>SMircle</i> , Stanford University | May 2018 |
| Focus/Topic distinctions as the driving force of split DPs in Georgian.
<i>Syntax-Semantics Reading Group (LFRG)</i> , MIT | May 2016 |
| Representation of Number and Gender in Native and Heritage Spanish Grammars.
<i>Experimental Syntax and Semantics Lab</i> , MIT | Feb. 2016 |
| <i>pro</i> -drop and Coordinated-WH Questions: Further Challenges for Multidominance and Ellipsis.
<i>Syntax-Semantics Reading Group (LFRG)</i> , MIT | April 2015 |
| English Vocabulary Items in Native Polish Speech – in Poland & in the American Diaspora.
University of Greifswald | Aug. 2013 |

Presentations

The influence of dominant language on gender processing in heritage speakers: evidence from eyetracking <i>International Conference on Bilingualism, Heritage Languages, and Migration</i> Authors: Zuzanna Fuchs and Wenqi Zeng	Nov. 2020
Heritage speakers' ability to use gender in online processing: Evidence from eye-tracking <i>Heritage Languages Around the World (HLAW)</i>	May 2020 [postponed]
Hierarchical structure of Polish gender: Evidence from eye-tracking <i>94th Annual Meeting of the Linguistic Society of America (LSA)</i>	Jan. 2020
Gender on n in Bantu DP structure. <i>Cambridge Comparative Syntax (CamCoS 8)</i> . Authors: Zuzanna Fuchs and Jenneke van der Wal	May 2019
Bantu DP Structure: An extension of the <i>n</i> analysis of gender. <i>Theoretical and Experimental Approaches to Gender (TheGen)</i> .	June 2018
Bantu DP Structure: an <i>n</i> analysis. <i>92nd Annual Meeting of the Linguistic Society of America (LSA)</i>	Jan. 2018
Bantu locatives: variation in internal structure. <i>47th Colloquium on African Languages and Linguistics</i> Authors: Zuzanna Fuchs and Jenneke van der Wal	Aug. 2017
An acoustic examination of pre- and post-semester narratives from a heritage Spanish class. <i>11th International Symposium on Bilingualism</i> Authors: Rajiv Rao, Zuzanna Fuchs, Margaryta Bondarenko, Erwin Lares, Maria Polinsky, María Luisa Parra, Marta Llorente Bravo	June 2017
Restructuring in heritage grammars. <i>Generative Linguistics in the Old World (GLOW) 40</i> Authors: Zuzanna Fuchs, Gregory Scontras, Maria Polinsky	March 2017
Predictive use of grammatical gender: What contribution can heritage speakers make? <i>LingedIn</i> , Harvard University	Feb. 2017
Movement vs. base-generation in Georgian split DPs. <i>91st Annual Meeting of the Linguistic Society of America (LSA)</i>	Jan. 2017
A base-generation approach to Georgian split DPs. <i>South Caucasian Chalk Circle</i>	Sept. 2016
An ellipsis analysis of discontinuous DPs in Georgian. <i>Cambridge Comparative Syntax (CamCoS 5)</i>	May 2016
Explaining Heritage Spanish: Transfer, attrition, or universal principles? <i>3rd National Symposium on Spanish as a Heritage Language</i> Authors: Zuzanna Fuchs, Maria Polinsky, Gregory Scontras	Feb. 2016
Inuktitut Mood-Agreement Interactions as Contextual Allomorphy. <i>The 90th Annual Meeting of the Linguistic Society of America (LSA)</i> Authors: Michelle Yuan, Ruth Brillman, Zuzanna Fuchs	Jan. 2016
A single-ellipsis analysis of Georgian split DPs. <i>Ling Lunch</i> , Harvard University	Nov. 2015
Contrast vs New Information Focus in Floating Clitics in Wakhi. <i>Semantics of African, Asian, and Australian Languages 2 (TripleA2)</i>	June 2015
Null Arguments and Variation in the Availability of Coordinated-WH Questions. <i>Cambridge Comparative Syntax (CamCoS 4)</i> .	May 2015

Toward a Focus Analysis of Almost Wackernagel Clitics in Wakhi. <i>Berkeley Linguistics Society (BLS), 41st Annual Meeting</i>	Feb. 2015
Determining the Syntactic Source of Variation in Availability of Coordinated-WH Questions. <i>The 89th Annual Meeting of the Linguistic Society of America (LSA)</i>	Jan. 2015
When and Where Can We Use Coordinated-WH Questions: A Search for the Source of Variation. <i>4th Annual Harvard Graduate Student Workshop in Linguistics</i>	Nov. 2014
Toward a Focus Analysis of Almost Wackernagel Clitics in Wakhi. <i>Southern New England Workshop in Linguistics (SNEWS)</i>	Nov. 2014
A Differential Representation of Gender and Number in Spanish. <i>Generative Linguistics in the Old World (GLOW) 37</i> Authors: Zuzanna Fuchs, Maria Polinsky, Greg Scontras	April 2014
Number and Gender: The Nature and Content of Agreement Features. <i>Harvard University Laboratory for Developmental Studies</i> With Maria Polinsky, Gregory Scontras	Dec. 2013
Gender and Analogical Extension: From Animacy to Borrowings in Polish. <i>8th Annual Slavic Linguistics Society Conference</i>	Oct. 2013
The Morphology of English Nouns in Polish – On Gender and an Unusual Path of Analogical Extension: From Animacy to Borrowings. <i>58th Annual Conference of the International Linguistic Association</i>	April 2013

Teaching

<i>LING 6010: Syntactic Theory</i> Instructor of record, University of Iowa	Spring 2020 Spring 2021
<i>LING 3010: Syntactic Analysis</i> Instructor of record, University of Iowa	Spring 2021
<i>LING 3290: Statistical & Experimental Methods in Linguistics</i> Instructor of record, University of Iowa	Fall 2020
<i>LING 5010: Introduction to Syntax</i> Instructor of record, University of Iowa	Fall 2019 Fall 2020
<i>LING 5000: Proseminar in Morphosyntax</i> Instructor of record, University of Iowa	Fall 2019 Fall 2020
<i>LING 3040: Topics in Linguistics – Statistical & Experimental Methods in Linguistics</i> Instructor of record, University of Iowa	Spring 2020
Research advisor for advanced undergraduate for <i>LING 91r</i> : <i>Supervised Reading & Research</i> Nominal instructor of record: Isabelle Charnavel, Harvard University	Fall 2018
Primary Instructor for <i>LING 97r: Statistical Methods in Linguistics</i> Harvard University	Spring 2018, Spring 2017, Fall 2015

Teaching fellow for <i>LING 83: Language, Structure, and Cognition</i> Instructor: Kathryn Davidson, Harvard University	Fall 2017, Spring 2016
Primary Instructor for <i>Computer Science & Mathematics</i> Reach Cambridge Programme Cambridge University	Summer 2017, Summer 2018
Primary Instructor for <i>Mathematics</i> Reach Cambridge Programme Cambridge University	Summer 2017, Summer 2018
Teaching fellow for <i>LING 106: Knowledge of Meaning</i> Instructor: Yimei Xiang, Harvard University	Spring 2017
Instructor for three-part statistics tutorial, graduate level University of Maryland	Fall 2016
Teaching fellow for <i>EMR11: Making Sense: Language, Logic and Interpretation</i> Instructors: Gennaro Chierchia, Stuart Shieber, Virginie Greene Harvard University, General Education Program	Spring 2016
Teaching fellow for <i>LING 130: Psycholinguistics</i> Instructor: Maria Polinsky, Harvard University	Fall 2015
Teaching Assistant for <i>STAT 1101: Introduction to Statistics</i> Instructor: Birol Emir, Columbia University	Spring 2013, Spring 2012
Teaching Assistant for <i>LING 3101: Introduction to Linguistics</i> Instructor: John McWhorter, Columbia University	Fall 2012, Fall 2011
Guest Lectures	
Heritage Language Processing <i>PSY 7610: Psychology of Language</i> Instructor: Bob McMurray, University of Iowa	Dec. 2020
Heritage Speakers and Their Acquisition Trajectories <i>LING 111: Language Acquisition</i> Instructor: Masoud Jasbi, Harvard University	Nov. 2018
Introduction to Language <i>LING S-101: Introduction to Linguistics</i> Instructor: Andrew Nevins, Harvard University	June 2017
Theoretical Approaches to Long Distance Dependencies <i>LING 130: Psycholinguistics</i> Instructor: Maria Polinsky, Harvard University	Sept. 2015

Advising & Mentoring

Onae Parker, PhD student in Linguistics, University of Iowa PhD Advisor	2020 – present
John Muegge, PhD student in Psych. & Brain Sciences, University of Iowa Member of Research Advisory Committee	2020 – present
Luke Whitaker, MA student in Linguistics, University of Iowa MA Thesis co-advisor Thesis: “Acquisition vs transfer effects in Heritage French question formation”	2019 – 2021

Grants & Awards

Research & Travel

University of Iowa College of Arts & Sciences Deans’ Micro-grant	2020
Old Gold Fellowship, University of Iowa	2020
Institute for Quantitative Social Sciences Graduate Research Grant	2018
Pulaski Scholarship for Advanced Studies	2016
Instituto Cervantes research and travel funding	2016
Davis Center Abby and George O’Neill Research Grant	2015
Davis Center Maurice Lazarus Graduate Research Travel Grant	2015
Harvard University Graduate Student Council Conference Travel Fund	2014
Pembroke-King’s Programme Summer Scholarship, Cambridge University	2012
William Campbell Scholarship, Columbia University	2009 & 2010

Teaching

University of Iowa Collegiate Teaching Award (nominee)	2021
Harvard Bok Center Graduate Pedagogy Fellowship	2017 – 2018
Harvard Bok Center Certificate of Distinction in Teaching – Linguistics 83	2018
Harvard Bok Center Certificate of Distinction in Teaching – Semantics	2017
Harvard Bok Center Certificate of Distinction in Teaching – General Education	2016
Harvard Bok Center Certificate of Distinction in Teaching – Linguistics 83	2016

Service

Leadership

Admissions committee, Iowa Linguistics	2019 – present
Search committee (syntax), Harvard Linguistics <i>student representative</i>	2017
Fieldwork Group (FiG) Harvard/MIT <i>co-organizer</i> (with Tingchun Chen, Michelle Yuan, and Jelena Borise)	2015 – 2017
Department of Linguistics <i>graduate student representative</i>	2015 – 2016
Search committee (semantics), Harvard Linguistics <i>student representative</i>	2015
Language Universals and Linguistic Diversity <i>workshop coordinator</i>	2014 – 2016
Harvard Graduate Students in Linguistics <i>VP Social</i>	2013 – 2016
Harvard University Graduate Student Council <i>department representative</i>	2013 – 2014

Review

Glossa	2020 – present
Heritage Language Journal	2020 – present
Heritage Languages in the World Scientific Committee	2019
LSA Annual Meeting	2019

Languages	2019 – present
MIT Press reviewer for manuscript on statistical methods	2018
Frontiers in Psychology: Language Sciences	2018 – present
ESSLLI Student Session	2018
Applied Psycholinguistics	2018 – present
Second Language Research	2016 – present

Other Activities

Machine Learning Seminar, Google <i>guest presenter</i>	2018
Data Intelligence Group, Google <i>guest presenter</i>	2018
Dialog Reading Group, Google <i>guest presenter</i>	2018
Harvard Initiative for Learning & Teaching <i>Student Innovation Strategist</i>	2017 – 2018
MIT INSPIRE <i>linguistics expert and judge</i>	2017
PS212 <i>linguistic consultant</i>	2013 – 2016

Other Professional Affiliations

Harvard Institute for Quantitative Social Sciences	2016 – 2019
Linguistic Society of America	2013 – present
Davis Center for Russian and Eurasian Studies, Harvard University	2013 – 2019
The Polinsky Language Sciences Lab	2013 – 2015

Language Proficiency

English and Polish – bilingual fluency
 Spanish – advanced
 Wakhi (East Iranian) – structural
 Georgian (Kartvelian) – structural
 Latin – reading knowledge

Computer Skills

R, Python, Matlab, LaTeX, Praat