

Zuzanna Fuchs

Curriculum Vitae

University of Southern California
 Department of Linguistics
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 Grace Ford Salvatori 301

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Current position

Assistant Professor of Linguistics, University of Southern California 2021 – present
 Psycholinguistics of Mono- & Multilingualism Lab (PoMMLab) | Director

Previous:

Assistant Professor of Linguistics, University of Iowa 2019 – 2021
 Cognitive Science of Language Graduate Certificate | Faculty Member
 Development & Learning from Theory to Application (DeLTA) Center | Faculty Member

Education

Ph.D. in Linguistics – Harvard University 2019
 Advisor: Maria Polinsky
 Dissertation: “Gender in the nominal domain: Contributions from bilingualism and eye-tracking”
 M.A. in Linguistics – Harvard University 2016
 primary advisor: Maria Polinsky
 B.A. in Statistics, Linguistics – Columbia University 2013
 primary advisors: Daniel Rabinowitz, John McWhorter

Additional Training

Analytical Linguist Intern – Google 2018
 Visiting Scholar – University of Maryland Department of Linguistics 2016
 ESSLLI – Universitat Pompeu Fabra, Barcelona 2015
 NASSLLI – University of Maryland 2014
 Pembroke-King's Programme – University of Cambridge, UK 2012
 supervision advisor: Bert Vaux
 Explorations in Statistics Research, National Science Foundation 2011

Publications

Peer-reviewed

1. Lyu, Jun, **Zuzanna Fuchs** & Elsi Kaiser. *Accepted*. Anticipatory processing of cataphora is constrained by Binding Principle in L2 English. *Bilingualism, Language & Cognition*.
2. **Fuchs, Zuzanna**. 2023. Processing of grammatical gender agreement morphemes in Polish: evidence from the Visual World Paradigm. *Morphology*. <https://doi.org/10.1007/s11525-023-09418-3>

3. **Fuchs, Zuzanna.** 2022. Eyetracking evidence for heritage speakers' access to abstract syntactic agreement features in real-time processing. In Bayram, F., Kubota, M. & Soares, S. (Eds.), *The Next Phase in Heritage Language Studies: Methodological Considerations and Advancements* [Special Issue]. *Frontiers of Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.960376>
4. **Fuchs, Zuzanna & Jenneke van der Wal.** 2021. The locus of parametric variation in Bantu gender and nominal derivation. *Linguistic Variation* 22(1), 267-323. <http://doi.org/10.1075/lv.20007.fuc>.
5. **Fuchs, Zuzanna.** 2021. Facilitative use of grammatical gender in Heritage Spanish. *Linguistic Approaches to Bilingualism*. <http://doi.org/10.1075/lab.20024.fuc>.
6. Rao, Rajiv, **Zuzanna Fuchs**, Maria Polinsky & María Luisa Parra. 2020. The Sound Pattern of Heritage Spanish: An Exploratory Study on the Effects of a Classroom Experience. *Languages*, 5, 72.
7. Scontras, Gregory, Maria Polinsky & **Zuzanna Fuchs**. 2018. In support of representational economy: Agreement in heritage Spanish. *Glossa: a journal of general linguistics*, 3(1), 1.
8. **Fuchs, Zuzanna**, Maria Polinsky & Gregory Scontras. 2015. The Differential Representation of Number and Gender in Spanish. *The Linguistic Review* 32. 703 – 737.
9. Scontras, Gregory, **Zuzanna Fuchs** & Maria Polinsky. 2015. Heritage Language and Linguistic Theory. In Artemis Alexiadou and Terje Lohndal (Eds.), *The Grammar of Multilingualism*. *Frontiers of Psychology*, Volume 6.

Other publications

10. **Fuchs, Zuzanna**, Maria Polinsky & Gregory Scontras. *In press*. Explaining gender: Lessons from Heritage Spanish. In *Multifaceted Multilingualism*. Ed. Kleanthes Grohmann.
11. **Fuchs, Zuzanna.** 2021. Heritage Spanish in the US: How Heritage Languages Can Contribute to Disentangling Factors Driving Language Development. *Estudios del Observatorio/Observatorio Studies*. <http://doi: 10.15427/OR070-04/2021EN>.
12. **Fuchs, Zuzanna.** Second Position and “Floating” Clitics in Wakhi. 2015. In *Proceedings of the 41st Annual Meeting of the Berkeley Linguistics Society*. 133-154.
13. **Fuchs, Zuzanna.** 2014. Gender and Analogical Extension: From Animacy to Borrowings in Polish. In *New Insights into Slavic Linguistics. Sprach- und Kulturkontakte in Europas Mitte. Studien zur Slawistik und Germanistik*. Vol. 3, eds. Andrzej Katny and Stefan Michael Newerkla. 115 – 127.

Manuscripts

1. **Fuchs, Zuzanna** and Wenqi Zeng*. *Under revision*. Facilitative use of grammatical gender in Heritage speakers with two gender systems. *Heritage Language Journal*.
2. **Fuchs, Zuzanna.** *Under revision*. Separating case connectivity and movement: Evidence from Georgian split DPs. *Linguistic Inquiry: Remarks & Replies*.
3. **Fuchs, Zuzanna.** *Submitted*. Independent processing of animacy and gender agreement features in Polish: Evidence from the VWP. *Journal of Slavic Linguistics*.
4. **Fuchs, Zuzanna**, Olga Parshina, Irina Sekerina & Maria Polinsky. *Submitted*. Processing of verbal versus adjectival agreement: Implications for syntax and psycholinguistics. *Glossa: a journal of general linguistics*.
5. **Fuchs, Zuzanna.** *In prep*. Independent processing of category features on portmanteau morphemes.

* Graduate student, University of Iowa

Invited Talks

Colloquia and invited talks at workshops and conferences

[Title TBD]	[June 2024]
<i>15th Heritage Language Research Institute</i>	
Invited panelist	[May 2024]
<i>Mayfest</i> , University of Maryland	
Invited speaker/consultant	Dec. 2023
BECHS-Africa workshop, Washington University in St. Louis	
Measuring the listening effort required to process a heritage language: a dual task study on Heritage Spanish	Nov. 2023
University of Cologne, Department of Romance Studies	
Polish agreement morphemes: how animacy and grammatical gender interact during language processing	Nov. 2023
University of Warsaw, Department of Psychology	
A unique profile of bilingual acquisition: the case for heritage speakers	Nov. 2023
<i>Naukowe Wtorki</i> , University of Warsaw, Department of Psychology	
Listening effort in processing a non-dominant language: a dual task study of Heritage Spanish speakers	Oct. 2023
University of California, San Diego, Center for Research in Language	
Workshop on Experimental Approaches to Heritage Languages	June 2023
<i>14th Heritage Language Research Institute</i>	
Using eyetracking to investigate processing of nominal agreement features in Polish	April 2023
Rutgers University, Department of Linguistics	
Workshop on Statistical Methods in Heritage Language Research	June 2021
<i>13th Heritage Language Research Institute</i>	
Gender restructuring in heritage languages: Implications for structure and processing	March 2021
University of Southern California, Department of Linguistics, Colloquium	
Facilitative use of grammatical gender: comparing heritage speaker groups	Oct. 2019
<i>Gender in heritage languages and grammar change.</i>	
Centre for Advanced Study, Oslo, MultiGender project	
Theoretical syntax in the experimental setting: evidence from agreement attraction	Jan. 2019
University of Florida, Department of Spanish & Portuguese, Colloquium	
Gender in the Heritage Language Grammar: Evidence from eye-tracking.	Jan. 2019
University of Iowa, Department of Linguistics, Colloquium	

Departmental seminars and reading groups

Spanish as a Heritage Language in the United States	[March 2024]
UC Berkeley, Department of Linguistics, course: The American Languages	
Bilingual groups may vary in the effort required to process a non-dominant language: a dual task study	Sept. 2023
UC Irvine, Bilingualism, Mind, and Brain Lab	
Spanish as a Heritage Language in the United States	April 2023
UC Berkeley, Department of Linguistics, course: The American Languages	
Facilitative Use of Grammatical Gender in Heritage Spanish and Heritage Polish	Sept. 2019
University of Iowa, Dept. of Comm. Sciences and Disorders, Professional Seminar	
Predictive use of grammatical gender in Heritage Spanish and Heritage Polish	Feb. 2019
University of Göttingen, Department of English Linguistics	

Predictive use of gender in eye-tracking: asymmetries between Heritage Spanish and Heritage Polish Heidelberg University, Language & Cognition Lab, DPKog	Feb. 2019
Gender on <i>n</i> in Bantu DP Structure, from root-derived nominals to locatives NYU, Syntax Brown Bag	Nov. 2018
DP structure in Bantu languages: How far can we get with gender on <i>n</i> ? Stanford University, SMircle	May 2018
Focus/Topic distinctions as the driving force of split DPs in Georgian MIT, Syntax-Semantics Reading Group (LFRG)	May 2016),
Representation of Number and Gender in Native and Heritage Spanish Grammars MIT, Experimental Syntax and Semantics Lab	Feb. 2016
<i>pro</i> -drop and Coordinated-WH Questions: Further Challenges for Multidominance and Ellipsis MIT, Syntax-Semantics Reading Group (LFRG)	April 2015
English Vocabulary Items in Native Polish Speech – in Poland & in the American Diaspora University of Greifswald	Aug. 2013

Peer-reviewed Presentations

Investigating properties of mental representation in noun similarity judgements in Lubukusu <i>55th Annual Conference on African Linguistics</i> Authors: Zuzanna Fuchs, Travis Major, Justine Sikuku	[May 2024]
Similarity-Based Interferences in Chinese Classifier-Noun Dependencies <i>Architectures and Mechanisms for Language Processing in Asia</i> Authors: Hailin Hao*, Zuzanna Fuchs, Shravan Vasishth	Dec. 2023
Similarity-based interferences in Chinese classifier-noun dependences <i>Crosslinguistic Perspectives on Processing and Learning (X-PPL)</i> Authors: Hailin Hao*, Zuzanna Fuchs, Shravan Vasishth	Nov. 2023
Processing agreement morphology indexing more than one feature activates both features independently: Evidence from Polish VWP <i>Architectures and Mechanisms for Language Processing (AMLaP)</i>	Sept. 2023
Facilitative use of grammatical gender & congruency effects in early and late Spanish-German bilinguals <i>International Symposium on Bilingualism (ISB14)</i>	June 2023
Psycholinguistic evidence for animate as a subgender of masculine in Polish <i>Formal Approaches to Slavic Linguistics (FASL)</i>	May 2023
Independent processing of animacy and gender features in Polish: eyetracking evidence [poster] <i>Human Sentence Processing (HSP)</i>	Mar. 2023
Facilitative use of grammatical gender by Heritage Speakers of Polish: Evidence for access to abstract syntactic features in real-time processing [poster] <i>4th International Symposium on Bilingual & L2 Processing in Adults and Children (ISBPAC)</i>	Aug. 2022
Heritage speakers' ability to use gender in online processing: Evidence from eye-tracking <i>Heritage Languages Around the World (HLAW)</i>	May 2022

Diminutives in the Bantu language family: In support of DM and grammatical gender on n <i>Dissecting morphological theory 2: Diminutivization in root-, stem- and word-based morphology</i> Authors: Zuzanna Fuchs and Jenneke van der Wal	Dec. 2021
The influence of dominant language on gender processing in heritage speakers: evidence from eyetracking <i>International Conference on Bilingualism, Heritage Languages, and Migration</i> Authors: Zuzanna Fuchs and Wenqi Zeng	Nov. 2020
Hierarchical structure of Polish gender: Evidence from eye-tracking <i>94th Annual Meeting of the Linguistic Society of America (LSA)</i>	Jan. 2020
Gender on n in Bantu DP structure <i>Cambridge Comparative Syntax (CamCoS 8)</i> Authors: Zuzanna Fuchs and Jenneke van der Wal	May 2019
Bantu DP Structure: An extension of the <i>n</i> analysis of gender <i>Theoretical and Experimental Approaches to Gender (ThEGen)</i> Authors: Zuzanna Fuchs and Jenneke van der Wal	June 2018
Bantu DP Structure: an <i>n</i> analysis [poster] <i>92nd Annual Meeting of the Linguistic Society of America (LSA)</i> Authors: Zuzanna Fuchs and Jenneke van der Wal	Jan. 2018
Bantu locatives: variation in internal structure <i>47th Colloquium on African Languages and Linguistics</i> Authors: Zuzanna Fuchs and Jenneke van der Wal	Aug. 2017
An acoustic examination of pre- and post-semester narratives from a heritage Spanish class <i>11th International Symposium on Bilingualism</i> Authors: Rajiv Rao, Zuzanna Fuchs, Margaryta Bondarenko, Erwin Lares, Maria Polinsky, Maria Luisa Parra, Marta Llorente Bravo	June 2017
Restructuring in heritage grammars <i>Generative Linguistics in the Old World (GLOW) 40</i> Authors: Zuzanna Fuchs, Gregory Scontras, Maria Polinsky	March 2017
Movement vs. base-generation in Georgian split DPs <i>91st Annual Meeting of the Linguistic Society of America (LSA)</i>	Jan. 2017
A base-generation approach to Georgian split DPs [poster] <i>South Caucasian Chalk Circle</i>	Sept. 2016
An ellipsis analysis of discontinuous DPs in Georgian <i>Cambridge Comparative Syntax (CamCoS 5)</i>	May 2016
Explaining Heritage Spanish: Transfer, attrition, or universal principles? <i>3rd National Symposium on Spanish as a Heritage Language</i> Authors: Zuzanna Fuchs, Maria Polinsky, Gregory Scontras	Feb. 2016
Inuktitut Mood-Agreement Interactions as Contextual Allomorphy <i>The 90th Annual Meeting of the Linguistic Society of America (LSA)</i> Authors: Michelle Yuan, Ruth Brillman, Zuzanna Fuchs	Jan. 2016
Contrast vs New Information Focus in Floating Clitics in Wakhi <i>Semantics of African, Asian, and Australian Languages 2 (TripleA2)</i>	June 2015
Null Arguments and Variation in the Availability of Coordinated-WH Questions <i>Cambridge Comparative Syntax (CamCoS 4)</i>	May 2015
Toward a Focus Analysis of Almost Wackernagel Clitics in Wakhi <i>Berkeley Linguistics Society (BLS), 41st Annual Meeting</i>	Feb. 2015

Determining the Syntactic Source of Variation in Availability of Coordinated-WH Questions <i>The 89th Annual Meeting of the Linguistic Society of America (LSA)</i>	Jan. 2015
A Differential Representation of Gender and Number in Spanish <i>Generative Linguistics in the Old World (GLOW) 37</i> Authors: Zuzanna Fuchs, Maria Polinsky, Greg Scontras	April 2014
Gender and Analogical Extension: From Animacy to Borrowings in Polish <i>8th Annual Slavic Linguistics Society Conference</i>	Oct. 2013
The Morphology of English Nouns in Polish – On Gender and an Unusual Path of Analogical Extension: From Animacy to Borrowings <i>58th Annual Conference of the International Linguistic Association</i>	April 2013

Teaching

<i>LING 602: Seminar in Experimental Methods in Linguistics</i> Topic: Statistical methods in linguistics Instructor of Record, University of Southern California	Spring 2024 Spring 2023 Spring 2022
<i>GE-C Seminar in Social Analysis: Language Contact & Language Acquisition</i> Instructor of Record, University of Southern California	Spring 2024 Fall 2022
<i>LING 490x: Directed Research</i> Instructor of Record, University of Southern California	Fall 2022 Spring 2022
<i>LING 410: Second Language Acquisition</i> Instructor of Record, University of Southern California	Spring 2022
<i>LING 676: Seminar in Psycholinguistics</i> Topic: Psycholinguistics of bilingualism Instructor of record, University of Southern California	Fall 2021
<i>LING 6010: Syntactic Theory</i> Instructor of record, University of Iowa	Spring 2021 Spring 2020
<i>LING 3010: Syntactic Analysis</i> Instructor of record, University of Iowa	Spring 2021
<i>LING 3290: Statistical & Experimental Methods in Linguistics</i> Instructor of record, University of Iowa	Fall 2020
<i>LING 5010: Introduction to Syntax</i> Instructor of record, University of Iowa	Fall 2020 Fall 2019
<i>LING 5000: Proseminar in Morphosyntax</i> Instructor of record, University of Iowa	Fall 2020 Fall 2019
<i>LING 3040: Topics in Linguistics – Statistical & Experimental Methods in Linguistics</i> Instructor of record, University of Iowa	Spring 2020

Research advisor for advanced undergraduate for <i>LING 91r: Supervised Reading & Research</i> Nominal instructor of record: Isabelle Charnavel, Harvard University	Fall 2018
Primary Instructor for <i>LING 97r: Statistical Methods in Linguistics</i> Harvard University	Spring 2018, Spring 2017, Fall 2015
Teaching fellow for <i>LING 83: Language, Structure, and Cognition</i> Instructor: Kathryn Davidson, Harvard University	Fall 2017, Spring 2016
Primary Instructor for <i>Computer Science & Mathematics</i> Reach Cambridge Programme Cambridge University	Summer 2017, Summer 2018
Primary Instructor for <i>Mathematics</i> Reach Cambridge Programme Cambridge University	Summer 2017, Summer 2018
Teaching fellow for <i>LING 106: Knowledge of Meaning</i> Instructor: Yimei Xiang, Harvard University	Spring 2017
Instructor for three-part statistics tutorial, graduate level University of Maryland	Fall 2016
Teaching fellow for <i>EMR11: Making Sense: Language, Logic and Interpretation</i> Instructors: Gennaro Chierchia, Stuart Shieber, Virginie Greene Harvard University, General Education Program	Spring 2016
Teaching fellow for <i>LING 130: Psycholinguistics</i> Instructor: Maria Polinsky, Harvard University	Fall 2015
Teaching Assistant for <i>STAT 1101: Introduction to Statistics</i> Instructor: Birol Emir, Columbia University	Spring 2013, Spring 2012
Teaching Assistant for <i>LING 3101: Introduction to Linguistics</i> Instructor: John McWhorter, Columbia University	Fall 2012, Fall 2011
Guest Lectures	
Heritage Languages and the Language Sciences <i>CORE 103: The Process of Change in Science</i> Instructor: Dani Byrd, USC	[Mar. 2024] Mar. 2023 Mar. 2022
Heritage Language Acquisition <i>LING 405: Language Acquisition</i> Instructor: Elsi Kaiser, USC	Nov. 2023 Nov. 2021
New insights from eyetracking <i>LING 262: Heritage Languages and their Speakers</i> Instructor: Polina Pleshak, University of Maryland	Nov. 2022

Heritage Languages and Their Study <i>SPAN 3130: Introduction to Bilingualism</i> Instructor: Christine Shea, University of Iowa	April 2021
Heritage Language Processing <i>PSY 7610: Psychology of Language</i> Instructor: Bob McMurray, University of Iowa	Dec. 2020
Heritage Speakers and Their Acquisition Trajectories <i>LING III: Language Acquisition</i> Instructor: Masoud Jasbi, Harvard University	Nov. 2018
Introduction to Language <i>LING S-101: Introduction to Linguistics</i> Instructor: Andrew Nevins, Harvard University	June 2017
Theoretical Approaches to Long Distance Dependencies <i>LING 130: Psycholinguistics</i> Instructor: Maria Polinsky, Harvard University	Sept. 2015

Student Advising

Graduate

Eldem, Esra co-advisor (with Elsi Kaiser)	2023 – present
Eldem, Esra 1 st screening committee member, psycholinguistics	Spring 2024
Rigby, Ian dissertation committee member	Fall 2023
He, Muxuan 1 st screening committee member, psycholinguistics	Fall 2023
Hao, Hailin 1 st screening committee member, psycholinguistics	Spring 2023
Hsu, Haley 1 st screening committee member, psycholinguistics	Spring 2023
Kennedy, Mary (Katie) 1 st screening committee member, psycholinguistics	Spring 2023
Oguz, Mete 1 st screening committee member, psycholinguistics	Spring 2023
Parker, Onae (Univ. of Iowa) 1 st comprehensive exam committee member	Fall 2022
Rigby, Ian qualifying committee member	Fall 2022
Campbell, Jessica 1 st screening committee member, phonetics	Spring 2022
Lyu, Jun qualifying committee member	Spring 2022
Kim, Silvia qualifying committee member	Fall 2021
Lyu, Jun 2 nd screening committee member, second language acquisition	Fall 2021

Undergraduate

Rivas, Alberto LING 490x	Spring 2023
Fa-Kaji, Gemma LING 490x	Spring 2023
Sawyer, Gillian LING 490x	Fall 2022
Sherlock, Patrick LING 490x	Fall 2022
Yang, Leslie LING 490x	Fall 2022
Blanco, Miranda LING 490x	Spring 2022

Grants & Awards

Research & Travel

Excellence Initiative: Mentoring Programme, University of Warsaw	2023
NSF (#2104015): The development of lexical competition in heritage speakers (Co-PI)	2021
Provost Investment in Strategic Priorities Award, University of Iowa	2020
University of Iowa College of Arts & Sciences Deans' Micro-grant	2020
Old Gold Fellowship, University of Iowa	2020
Institute for Quantitative Social Sciences Graduate Research Grant	2018
Pulaski Scholarship for Advanced Studies	2016
Instituto Cervantes research and travel funding	2016
Davis Center Abby and George O'Neill Research Grant	2015
Davis Center Maurice Lazarus Graduate Research Travel Grant	2015
Harvard University Graduate Student Council Conference Travel Fund	2014
Pembroke-King's Programme Summer Scholarship, Cambridge University	2012
William Campbell Scholarship, Columbia University	2009 & 2010

Teaching

University of Iowa Collegiate Teaching Award (nominee)	2021
Harvard Bok Center Graduate Pedagogy Fellowship	2017 – 2018
Harvard Bok Center Certificate of Distinction in Teaching – Linguistics 83	2018
Harvard Bok Center Certificate of Distinction in Teaching – Semantics	2017
Harvard Bok Center Certificate of Distinction in Teaching – General Education	2016
Harvard Bok Center Certificate of Distinction in Teaching – Linguistics 83	2016

Service

USC Department-internal & External

USC Healthy Campus: Social Connection & Belonging Committee	2022 – present
Working Papers in Linguistics <i>Faculty advisor</i>	2022 – present
Undergraduate Linguistics Club <i>Faculty advisor</i>	2022 – present
SCLing Wrap bi-weekly department digest <i>co-editor</i>	2022 – present
Open-rank Syntax search committee	2022 – 2023
USC Healthy Campus: Financial Wellness Committee	2022 – 2023
USC Faculty Marshall for Commencement & New Student Convocation	2022
Tenure-Track Syntax search committee	2021 – 2022
Chair consultative committee, Department of Linguistics	2021

Previous leadership

Admissions committee, Iowa Linguistics	2019 – present
Search committee (syntax), Harvard Linguistics <i>student representative</i>	2017
Fieldwork Group (FiG) Harvard/MIT <i>co-organizer</i>	2015 – 2017
Department of Linguistics <i>graduate student representative</i>	2015 – 2016
Search committee (semantics), Harvard Linguistics <i>student representative</i>	2015
Language Universals and Linguistic Diversity <i>workshop coordinator</i>	2014 – 2016
Harvard Graduate Students in Linguistics <i>VP Social</i>	2013 – 2016
Harvard University Graduate Student Council <i>department representative</i>	2013 – 2014

Review – national & international grants

National Science Foundation, Linguistics Program	2022
Swiss National Science Foundation	2022
Social Sciences & Humanities Research Council of Canada	2022
German Research Foundation (Deutsche Forschungsgemeinschaft, DFG)	2021

Review – book manuscripts

Cambridge University Press introductory syntax textbook	2021
Cambridge University Press manuscript on statistical methods	2021
MIT Press manuscript on statistical methods	2018,2021,2022

Review – journal manuscripts

Language	2023
Language Resources and Evaluation	2021
Language Learning and Development	2021
Bilingualism, Language, and Cognition	2021 – present
Glossa	2020 – present
Heritage Language Journal	2020 – present
Languages	2019 – present
Frontiers in Psychology: Language Sciences	2018 – present
Applied Psycholinguistics	2018 – present
Second Language Research	2016 – present

Review – conference abstracts

Heritage Language Syntax Scientific Committee	2023
WCCFL	2023
Human Sentence Processing	2022
California Annual Meeting in Psycholinguistics	2022
International Symposium on Bilingual & L2 Processing in Adults and Children	2022
NELS	2021
Heritage Languages in the World Scientific Committee	2019
LSA Annual Meeting	2019
ESLLI Student Session	2018

Field-external Activities

Polish Scientific Network of Boston <i>guest presenter</i>	2019
Machine Learning Seminar, Google <i>guest presenter</i>	2018
Data Intelligence Group, Google <i>guest presenter</i>	2018
Dialog Reading Group, Google <i>guest presenter</i>	2018
Harvard Initiative for Learning & Teaching <i>Student Innovation Strategist</i>	2017 – 2018
MIT INSPIRE <i>linguistics expert and judge</i>	2017
PS212 <i>linguistic consultant</i>	2013 – 2016

Other Professional Affiliations

Harvard Institute for Quantitative Social Sciences	2016 – 2019
Linguistic Society of America	2013 – present
Davis Center for Russian and Eurasian Studies, Harvard University	2013 – 2019
The Polinsky Language Sciences Lab	2013 – 2015

Language Proficiency

English and Polish – bilingual fluency

Spanish – advanced

Wakhi (East Iranian) – structural

Georgian (Kartvelian) – structural

Latin – reading knowledge

Computer Skills

R, Python, Matlab, LaTeX, Praat